|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Month and Theme** | **Language** | **Math** | **Science and Technology** | **The Arts** | **Physical Education and Health** | **Islamic Studies** |
| ***September***Welcome to School HajjC:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0301050.wmfC:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0183328.wmf | -Introduction to the letters and sounds of the alphabet: F and E,D,P-Book Study on Chicka Chicka Boom Boom and Chicka Chicka 123-Discuss and follow the steps of our prophet in day to day life (in talking, expressing feelings or solving problems) | -Number Sense – Counting from 1-5 using five and ten frames.-Discuss how there is 5 Salah, 5 pillars of IslamSorting how many boys and girls we have in our class-Graphing how many letters we have in our names-Discuss the 12 month of Islamic Calendar | -Liquids and solids-Mixing rainbow play dough-Building structures using shapes | -Free art exploration -Family portraits-Chicka Chicka Boom Boom Trees | -Healthy lunchesGym and playground safety-Fundamental movement skills-Fine motor centres | -Surah Al-Fatiha-Identity of self as a Muslim-Our Prophet Muhammad(SAW)-The 25 prophets mentioned in the Qur’an-Prophet Adam (AS) |
| **October**Apples and FallColours and Shapes | -Letters and sounds of the alphabet: B, R, N, M-Reciting apple and leaf poems -Book study on related monthly theme | -Number Sense counting from 1-10-Creating apple patterns AB, ABC-Discuss pattern in the creations of Allah (i.e. Autumn leaves, human body, day and night, seasons)-Graphing apples by colours and taste-Sorting leaves by size and shapes | -Sequencing the life cycle of an apple tree during the four seasons-Making applesauce-Investigating how leaves change colour in the fall-Investigating changes in our local habitat during the fall season | -Making apple prints-Leaf related art work-Finger painting leaves by mixing red and yellow to make orange | -Learning about the nutritious benefits of eating apples-Practicing throwing skills-Outdoor play | -Iman(Tawhid)-Salah-Surah Al-Ikhlaas-Hajj-Prophet Ibrahim and his family (AS) |
| **November**Five Senses | -Letters and sounds of the alphabet: H,K, L, U-Songs and poems about colours and shapes-Book study on related Monthly theme-Retell stories and events in proper sequence from our prophet’s life. | -Creating and extending patterns using colours and shapes-Discuss the shapes in the nature made by Allah (Shape of the earth and planet, moon, sun, crescent, stars...)-Conducting a survey of favourite colours and graphing the results-Counting and sorting buttons and coloured blocks, -Gather and sort information on what our Prophet’s (SAW) likes and dislikes are.-Create graph with numbers of rakat in 5 daily prayers. | -Five senses introduction-Examining a coconut using our five senses | Mixing primary colours to make secondary coloursMaking rainbows-Make Tasbeeh with beads creating various patterns. | -Gross Motor games-Moving like animals -Rolling, balancing | -Surah an-Naas-Prophet Muhammad(SAW) early life and his family |
| **December** Simple Machines, C:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UM2J175S\MC900089004[1].wmf | -Letters and sounds of the alphabet: V, W, X-Songs and poems about friendship-Writing messages to friends, writing classmates names-Discuss the Companions of our Prophet (SAW) | -Ordinal numbers (-Reviewing numbers from 1-10 -Making heart patterns-Estimating total number of items in a jar(change to Estimating total number of items in a jar) | -Identifying simple machines, levers, pulleys, ramps, gears -Air, water, land | -Marble painting -Match and compare the sizes and shapes of bead in a tasbeeh | -Group games.-Alphabet Popcorn.- Free play | -Zakat-Surah al-Falaq-The Sahaba of Rasulullah-Prophet Hud(AS) |
| **January**WinterWonderlandC:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\49U4TDWK\MC900001831[1].wmf | Letters and sounds of the alphabet: Y,Z, C-Book study on Winter-Non fiction book study on Penguins.-Intro to Sight words: I, am,see,a ,can,we,in,the | -Number sense, 1-20-ordinal numbers of snowman and penguins-Making mitten patternsClassifying cloths by season | -Learning about temperature, warm ,cold-Learning about how ice freezes and melts-Living and Non Living Things | -Making snow-Making snowflakes,-Role playing at a coffee shop | -Group game-Hot/Cold game-Pass the Ice cube-Skating games | -Surah Al-Kafirun-Prophet Salih (AS) |
| **February**Transportation and Community HelpersC:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\473TQU5R\MC900045005[1].wmf | -Letters and sounds of the alphabet: O,Q,G,SSight Words: and, go, to, like, said, you, is | -“100th” Day of School-Sorting “tools” used by community helpers -2-D and 3-D shape reviewNumbers from 20-30 | -Tools and materials that are used in different jobs-Items that float and sink in water-Water transportation | -Creating actions to new and familiar poems-Dramatizing different occupations | -Continents-Health and safety tips | -The Angels of Allah-Surah Al-Kauthar-Lessons from the Qur’an-Prophet Nuh |
| **March**Health and NutritionThe OceanC:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EJ2HT6E6\MC900020660[1].wmf | -Letters and sounds of the alphabet’s, I, T-Songs and poems about bears-Book study on Bears-Sight words: it, here, come, up, this, my | -Sorting buttons-Telling time to the hour-Measuring length-Discuss times of salah (before sunrise, at noon, after noon, after sunset and before bed)-Estimating circumference-Identifying the names of Canadian coins-penny, nickel, dime | -Hibernation-Learning about ocean creatures- Habitats | -Arts and craft related to sea creatures | -Hibernation game-Learning to kick ball | -The Scriptures of Allah-Lessons from the Qur’an-Review of Surah’s |
| **April**Spring is Here!Go Green!C:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\473TQU5R\MC900290280[1].wmf | -Review of sounds and letters of the alphabet: J-Review ending sounds of words-Song and poem about spring-Eric Carle Author Study-Sequencing of the storyThe Very Hungry Caterpillar-Sight Words: Look, at ,me, on, no, by | -Planting and measuring the growth of bean plants-Estimating, counting, sorting and patterning different varieties of seeds-Counting with fingers when doing dhikar (Tasbih e Fatimah )-Probability-Making patterns with seeds-Using the hundreds chart -Canadian Coins-Investigate the trade system used in the times of our prophets and sahabas | -Life cycle of a butterfly-Making grass heads-Exploring spring items-Being environmentally friendly | -Making spring art with recyclable materials-Sort information in categories such as Halal/Haram, Good/bad (cut and paste activity) | -Outdoor Play-Spring related games | -Review of Surah- Belief in the Day of judgement-The forbidden and permitted in Islam |
| **May** PlantsFarmC:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3LU1S1FP\MC900254184[1].wmf | - Short vowels a,e,i,o,u-Sight words-Non-Fiction bookStudies related to plants and farm life-Sight words: mom, dad, will, bee, he, she-Rhyming words, | -Sorting and graphing farm animals based on a variety of attributes-Graphing our favourite flavour of milk- Introduction to Addition and subtraction-Count and add the daily salah in a day (i.e., 2 rakah for fajar and 4 for dhohar equals 6) with the help of manipulative. | -Animal babies on the farm-Looking at the life cycle of seeds | -Farmers Market at the Dramatic Centre | -Outdoor play-The Farmer and the dale-Moving like Farm Animals-Five little Ducks | --Teachings of our Prophet-Review of surahs |
| **June**Summer!C:\Users\Farzan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QE47037K\MC900239387[1].wmf | -Review of short vowels, Sight words-Rhyming words, -Words that belong to different word families | -Addition-Review of numbers 1 -30 | -Experiments-Life cycle of a frog | -Summer themed arts and crafts | -Favourite games | -Review of all the prophets in Islam-Review of teachings of our Prophets |

The following expectation will be taught from the Personal and Social development in all the subject throughout the year.

* demonstrate self-control and self-reliance;
* demonstrate the ability to take turns in activities and discussions;
* interact cooperatively with others in classroom events and activities;
* demonstrate an awareness of different kinds of weather and ways in which people adapt to weather.
* complete work independently
* use manners in conversation;
* use a variety of simple strategies to solve social problems;
* demonstrate empathy for others, and acknowledge and respond to each other’s feelings;
* identify and talk about their own interests and preferences;
* demonstrate self-reliance and a sense of responsibility;
* demonstrate self-motivation, initiative, confidence, and self-control;
* demonstrate an understanding of community helpers and important buildings in the community.

\*\*\*Subject to change if required